

















Deaf Chefs
Learning The World Cuisine
2021-1-DE02-KA220-VET-000034650
www.silentchefs.org



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Why are we doing this?

Our project is designed with the partnership of organisations from Germany, Portugal, Turkey, Italy and Sweden. We aim to do our part to lift those barriers for the hearing impaired individuals who want to become a cook/chef or receive vocational training in the field of cooking or who work as professionals and also would like to improve their skills development or vocational skills.



















The main objective of our project is to develop a fully-accessible, totally free of charge Distance Learning Program for the hearing impaired individuals who face the risk of social exclusion. They will be able to use the program totally free of charge whenever they want and wherever they want. We firmly believe that it will serve as a good example for similar studies further on.



















Thus, when our project is completed, our target audience will have had a useful tool in their hands to lift the economic, social, geographical and cultural barriers that they encounter in their vocational education, namely, the obstacles related to education and training systems developed without fully considering the needs of the challenged in its real sense.



















The concrete objectives of our project are as follow:

 Developing a distance learning system that the hearing impaired can use and benefit from in their vocational education and training process.
 The system should meet the SCORM standarts (Shareable Content Object Reference Model) and also involve the assessment and evaluation steps too.



















- Developing a curriculum that involves the vocational and educational skills required, and helps the hearing impaired become a cook/chef or improve themselves, and give them new opportunities to increase the chances of employment in their country or abroad.
- Developing a distance learning education model which is fully accessible, free of charge and effective in terms of inclusive education. Our model will have the qualities to create opportunities regarding lifelong learning, skills development and personal satisfaction.













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- Producing a distance learning content, curriculum and modules made with using their native language of the hearing impaired, namely the sign language used in their own countries respectively.
- We are going to develop a culinary/cooking terminology dictionary in the sign languages of each partner country and contribute to the language and vocational skills of the hearing impaired. Such a study has not been performed previously and this project will be a first in its field.



















- With this project, we aim; To contribute to the Digital Transformation in accessible and inclusive vocational education by creating ties of cooperation, consultation, interaction and experience among organisations that have expertise in their respective fields not only within the borders of the EU but also beyond them in the long run.
- To set a good example for similar studies further on by setting out the development stages of vocational distance education systems that can be used for the hearing impaired,



























